# Syllabus of 4 + 1 Year Integrated UG and PG Programme

w. e. f 2024-25 Academic Year



GRADUATE SCHOOL Mahatma Gandhi University P. D. Hills P O Kottayam, Kerala <u>www.gs.mgu.ac.in</u> <u>www.mgu.ac.in</u>

# **Schools offering Majors**

| SL.No | School/Centre                                      |
|-------|--|
| 1     | School of Bio Sciences                             |
| 2     | School of Chemical Sciences                        |
| 3     | School of Computer Sciences                        |
| 4     | School of Environmental Sciences                   |
| 5     | School of Gandhian Thought and Development Studies |
| 6     | School of International Relations and Politics     |
| 7     | School of Pure and Applied Physics                 |
| 8     | School of Social Sciences                          |

| Sl. No. | Major                                | Intake |  |  |  |  |  |
|---------|--------------------------------------|--------|--|--|--|--|--|
|         | SCIENCE                              |        |  |  |  |  |  |
| 1       | Bio Sciences                         | 6**    |  |  |  |  |  |
| 2       | Chemistry                            | 6      |  |  |  |  |  |
| 3       | Computer Science                     | 6      |  |  |  |  |  |
| 4       | Environmental Science                | 6      |  |  |  |  |  |
| 5       | Physics                              | 6      |  |  |  |  |  |
|         | SOCIAL SCIENCES                      |        |  |  |  |  |  |
| 1       | Development Studies                  | 5      |  |  |  |  |  |
| 2       | Gandhian Studies                     | 5      |  |  |  |  |  |
| 3       | History                              | 10     |  |  |  |  |  |
| 4       | International Relations and Politics | 10     |  |  |  |  |  |

**Majors offered and Intake** \*1 seat shall be sanctioned over and above the intake in each major in the 3rd semester for students who opt for a change of major after two semesters.

\*\*Progression to PG Shall be based on the specialization selected by students as Biochemistry (2 seats) Biotechnology (2 seats) and Microbiology (2 seats) based on merit.

# Schools offering Minors/MDCs/AECs/VACs/SECs

| SL.No | School/Centre   |
|-------|---|
| 1     | School of Artificial Intelligence And Robotics                                  |
| 2     | School of Behavioural Sciences  |
| 3     | School of Biosciences   |
| 4     | School of Chemical Sciences   |
| 5     | School of Computer Sciences   |
| 6     | School of Data Analytics  |
| 7     | School of Energy Materials  |
| 8     | School of Environmental Sciences  |
| 9     | School of Food Science And Technology   |
| 10    | School of Gandhian Thought And Development Studies                              |
| 11    | School of Gender Studies  |
| 12    | School of Indian Legal Thought  |
| 13    | School of International Relations And Politics                                  |
| 14    | School of Letters   |
| 15    | School of Mathematics And Statistics  |
| 16    | School of Nanoscience And Nano Technology                                       |
| 17    | School of Pedagogical Sciences  |
| 18    | School of Polymer Science And Technology  |
| 19    | School of Pure And Applied Physics  |
| 20    | School of Social Sciences   |
| 21    | School of Tourism Studies   |
| 22    | International and Inter University Centre for Nanoscience<br>and Nanotechnology |
| 23    | K N Raj School of Economics   |

#### Scheme for 4 + 1 Integrated UG and PG Programme Graduate School Mahatma Gandhi University School of Data Analytics

| Course Code  | Title   | Credi | Hours per Week |           | Level                        | Туре                   |  |  |
|--------------|---|-------|----------------|-----------|------------------------------|------------------------|--|--|
|              |   | ts    | Theory         | Practical | -                            |                        |  |  |
|              | SEMESTER I  |       |                |           |                              |                        |  |  |
|              | Major   | 4     |                |           | Foundatio<br>n (100-<br>199) | Not offered in 2024-25 |  |  |
| MG1DSCUDA121 | Minor A (Data<br>Analytics):<br>SQL FOR DATA<br>ANALYTICS                         | 4     | 4              |           |                              | Minor                  |  |  |
|              | Minor B   | 4     | 4              |           | <u> </u>                     | Minor                  |  |  |
| MG1MDCUDA101 | MDC (Data<br>Analytics 1):<br>INTRODUCTION<br>TO DATA<br>SCIENCE AND<br>ANALYTICS | 3     | 3              |           |                              | MDC                    |  |  |
|              | AEC (Eng)   | 3     |                |           |                              |                        |  |  |
|              | AEC (Mal)   | 3     |                |           | "                            |                        |  |  |
|              | 1   | SEME  | STER II        |           | 1                            |                        |  |  |
|              | Major   | 4     |                |           | ٠٠                           | Not offered in 2024-25 |  |  |
| MG2DSCUDA121 | Minor A (Data<br>Analytics):<br>Data Mining and<br>Data Warehousing               | 4     | 4              |           | "                            | Minor                  |  |  |
|              | Minor B   | 4     | 4              |           |                              | Minor                  |  |  |
| MG2MDCUDA101 | MDC (Data<br>Analytics 2):<br>Introduction to<br>Natural Language<br>Processing   | 3     | 3              |           |                              | MDC                    |  |  |

|              | AEC (Eng)  | 3    |          | "                              |       |
|--------------|--|------|----------|--------------------------------|-------|
|              | AEC (Mal)  | 3    |          | "                              |       |
|              |  | SEME | STER III |                                |       |
|              | Major  | 4    |          | Intermedi<br>ate (200-<br>299) |       |
|              | Major  | 4    |          | "                              |       |
|              | Major  | 4    |          | "                              |       |
| MG3DSCUDA221 | Minor A (Data<br>Analytics)<br>Elements of Big<br>Data Analytics | 4    |          | "                              | Minor |
|              | MDC  | 3    |          | "                              |       |
|              | VAC  | 3    |          | "                              |       |
|              |  | SEME | STER IV  |                                |       |
|              | Major  | 4    |          | "                              |       |
|              | Major  | 4    |          | "                              |       |
|              | Major  | 4    |          | "                              |       |
|              | Minor B  | 4    |          | "                              |       |
|              | SEC  | 3    |          | "                              |       |
|              | VAC  | 3    |          | "                              |       |
|              | Internship/<br>Fieldwork   | 2    |          |                                |       |
|              | 1  | SEME | STER V   |                                |       |
|              | Major  | 4    |          | Higher<br>(300-399)            |       |
|              | Major  | 4    |          | "                              |       |
|              | Major  | 4    |          | "                              |       |
|              | Major  | 4    |          | "                              |       |
|              | SEC  | 3    |          | "                              |       |

|         | VAC         | 3   |  |  | "  |  |
|---------|-------------|-----|--|--|----|--|
|         | SEMESTER VI |     |  |  |    |  |
|         | Major       | 4   |  |  | ٠٠ |  |
|         | Major       | 4   |  |  | "  |  |
|         | Major       | 4   |  |  |    |  |
|         | Major (E)   | 4   |  |  | "  |  |
|         | Major (E)   | 4   |  |  | "  |  |
|         | SEC         | 3   |  |  |    |  |
| Total C | Credits     | 133 |  |  |    |  |

|                  | SEM  | ESTER VII |  |                            |  |  |
|------------------|--|-----------|--|----------------------------|--|--|
|                  | Major  | 4         |  | Advance<br>d (400-<br>499) |  |  |
|                  | Major (E)  | 4         |  |                            |  |  |
|                  | Major (E)  | 4         |  |                            |  |  |
| MG7DSCUD<br>A421 | Minor A/B<br>Minor A (Data Analytics):<br>ARTIFICIAL<br>INTELLIGENCE | 4         |  |                            |  |  |
|                  | Minor A/B (E)  | 4         |  |                            |  |  |
|                  | Minor A/B (E)  | 4         |  |                            |  |  |
|                  | SEMESTER VIII  |           |  |                            |  |  |
|                  | Major  | 4         |  | "                          |  |  |

| Major (E)        | 4           | "                     |
|------------------|-------------|-----------------------|
| Research Project | 12          | "                     |
| Major*           | 4           | "                     |
| Major*           | 4           | "                     |
| Major*           | 4           | "                     |
| Total Credits    | 44          |                       |
|                  | SEMESTER IX |                       |
| Major            | 4           | PG Level<br>(500-599) |
| Major            | 4           | "                     |
|                  | SEMESTER X  |                       |
| Research Project | 20          | ۰۵                    |
| Major**          | 4           | "                     |
| Total Credits    | 40          |                       |

\*Only for 4-Years Honours Students

\*\*Only for students who opt for theory courses instead of Research Project

Note: General foundations courses shall be offered by different schools. Students can flexibly choose the courses across disciplines.

| Level | Foundation | Intermediate | Highe | Advance | PG    |
|-------|------------|--------------|-------|---------|-------|
|       | (100-199   | (200-299)    | r     | d (400- | Level |
|       |            |              | (300- | 499)    | (500- |
|       |            |              | 399)  |         | 599)  |
|       |            |              |       |         |       |

| Туре | Major | Minor | MDC | SEC | VAC | AEC |
|------|-------|-------|-----|-----|-----|-----|
|------|-------|-------|-----|-----|-----|-----|

| MAHATMA GANDHI UNIVERSITY<br>Graduate School |
|--|
| 4 + 1 Integrated UG and PG Programme         |

| School          | SCHOOL OF DATA ANALY  | NICS   |   |  |
|-----------------|---|--|---|--|
| Programme       | 4 + 1 Integrated UG and PG  | Programme  |   |  |
| Course Title    | SQL FOR DATA ANALYTIC   | 5  |   |  |
| Course Type     | Minor   |  |   |  |
| Course Level    | 100-199   |  |   |  |
| Course Code     | MG1DSCUDA121  |  |   |  |
| Course Overview | This course introduces the bas<br>retrieve and manipulate data fre<br>gives an overview of how to<br>aggregate functions and apply<br>The course helps the students<br>NoSQL. | ics of relational<br>om one or more<br>manipulate dat<br>views and join<br>to learn techno | databases and how to<br>tables. The course also<br>a with subqueries and<br>s to manage database.<br>ologies like XML and |  |
| Semester        | 1   | Credit   | 4   |  |
| Total Student   | Instructional hours for theory  | Instru<br>practic  | Instructional hours for<br>practical/lab work/field<br>work   |  |
|                 | 48  |  | 12  |  |
| Pre-requisite   | PASS IN PLUS TWO/HIGHE  | R SECONDARY  | ζ   |  |

| CO  | Expected Course Outcome   | Learning | PSO |
|-----|---|----------|-----|
| No. |   | Domains  | No. |
|     | Upon completion of this course, students will be able to <b>;</b> | _        |     |

| 1 | Understand the basics of SQL and construct queries using SQL                                      | E,R,U     | 1     |
|---|---|-----------|-------|
| 2 | Understand the relational database design principles and<br>the basics of transaction processing. | C,S,U/ An | 1,2   |
| 3 | Understand database storage structures and access techniques                                      | R,E       | 1,2   |
| 4 | Understand different types of databases   | U,S       | 1,2   |
| 5 | Understand MongoDB and evaluate the NoSQL databases.  | C,E,S     | 1,2,3 |

\*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S)) COURSE CONTENT

| Module 1   | Hours | CO No |
|--|-------|-------|
| Data -Information- Databases- Introduction to File and Database<br>systems- History of Databases-purpose of database systems-<br>Types of Databases-RDBMS-Data Models-Keys -Introduction to<br>SQL, Data types- Data Definition Language Commands and<br>Operations. Data Manipulation Language Commands and<br>Operations- Data Control Language Commands- SQL Joins-<br>Views- Triggers- Stored procedures-Functions in SQL-Group By<br>and Order By-Sub queries in SQL. | 20    | 1     |
| Module 2   | Hours | CO No |
| Database Design –ER diagram –Database Design for Banking<br>Enterprise –Functional Dependence –Normalization (1NF, 2NF,<br>3NF, BCNF, 4NF, 5NF).File Organization, types of file<br>organization, SQL Transactions.  | 20    | 2     |
| Module 3   | Hours | CO No |
| Object-Oriented Databases-Distributed databases – characteristics, advantages, disadvantages, -Homogenous and Heterogeneous Distributed data Storage –XML –Structure of XML Data –XML Document. Introduction to Mongo DB , Overview of NoSQL.  | 20    | 3     |
| Module 4   | Hours | Co No |
| SQL Data Cleaning-Window Functions-Query Optimizations-Common<br>Table Functions in SQL-accessing SQL from a Programming Language-   | 20    | 4,5   |

| Mode of     | Classroom Procedure (Mode of transaction)  |
|-------------|--|
| Transaction | Direct Instruction: Brain storming lecture, Explicit Teaching, E-learning,<br>Interactive Instruction: Active co-operative learning, Seminar, Group<br>Assignments<br>Authentic learning: Library work and Group discussion, Presentation by<br>individual student/Group representative. |
| Mode of     |  |
| Assessment  | A. Continuous Comprehensive Assessment (CCA)-40 marks  |
|             | 1. Two Internal Examinations: $2*10 = 20$ marks  |
|             | 2. Assignments, Seminars, Case Studies, Presentations: 10 marks  |
|             | 3. Practical (Data Base Design, Practical Record): 10 marks  |
|             | B. End Semester Evaluation (ESE)<br>Theory & Practice: 60 marks  |

1.Steve Tale, "SQL: The Ultimate *Beginners Guide: Learn SQL Today*", Create Space Independent Publishing Platform, 2016

2. .Abraham Silberschatz, Henry F. Korth, S. Sudharshan, "Database System Concepts", 6th Edition, Tata McGraw Hill, 2011

3.Brad Dayley, "*Teach Yourself NoSQL with MongoDB in 24 Hours*", Sams Publishing, First Edition, 2014.

#### Relevance of Learning the Course/ Employability of the Course

- Design a simple database with DDL and DML commands.
- Write sub queries and join operations for retrieving data from various tables.
- Enforce the security features in multiuser database environment.
- Use NoSQL database systems and manipulate the data associated with it.

| MAHATMA GANDHI UNIVERSITY<br>Graduate School |  |
|--|--|
| 4 + 1 Integrated UG and PG Programme         |  |

| School        | School of Data Analytics             |                      |                            |  |
|---------------|--------------------------------------|----------------------|----------------------------|--|
| Programme     | 4 + 1 Integrated UG and PG Programme |                      |                            |  |
| Course Title  | INTRODUCTION TO DATA SCIENC          | E AND ANALYTICS      |                            |  |
| Course Type   | MDC                                  |                      |                            |  |
| Course Level  | 100-199                              |                      |                            |  |
| Course Code   | MG1MDCUDA101                         |                      |                            |  |
| Course        | This course provides a compret       | nensive introduction | on to the field of data    |  |
| Overview      | science and analytics covering fur   | domontal concont     | s tools tochniques and     |  |
|               |                                      |                      | s, tools, techniques, and  |  |
|               | applications. Students will learn h  | now to handle, and   | alyse, and visualize data, |  |
|               | as well as how to build pre          | dictive models a     | ind understand ethical     |  |
|               |                                      |                      |                            |  |
|               | considerations in data science.      |                      |                            |  |
| Semester      | 1                                    | Credit               | 3                          |  |
|               | Instructional hours for              | Instruc              | ctional hours for          |  |
|               | theory                               | practic              | al/lab work/field          |  |
| Total Student |                                      |                      | work                       |  |
| Learning Time |                                      |                      |                            |  |
|               |                                      |                      |                            |  |
|               |                                      |                      |                            |  |
| Pre-requisite | Pass in Plus Two/Higher Se           | condary Mather       | matics                     |  |

| СО  | Expected Course Outcome                               | Learni | PSO No. |
|-----|---|--------|---------|
| No. |   | ng     |         |
|     |   | Domai  |         |
|     | Upon completion of this course, students will be able | ns     |         |
|     | to;   |        |         |

| 1 | Understand and Apply Data Science Principles                                  | R    | 1,4   |
|---|---|------|-------|
| 2 | Perform basic Data Preparation Tasks  | U,A  | 1,2,3 |
| 3 | Perform basic Statistical and Mathematical Analysis and Data<br>Visualization | U,An | 1,3,4 |
| 4 | Develop and Evaluate Simple Machine Learning Models.                          | C,E  | 1,2,3 |
| 5 | Understand Big Data Technologies and Data Ethics                              | R,U  | 1,3,6 |

\*(Learning Domains: Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

## COURSE CONTENT

| Module 1   | Hours | CO No |
|--|-------|-------|
| <b>Fundamentals of Data Science:</b> Definition and importance of data science,<br>Data science workflow and lifecycle, Applications and case studies in various<br>industries. <b>Data Types and Sources:</b> Structured, semi-structured, and<br>unstructured data, Data collection methods: surveys, web scraping, APIs,<br>Introduction to data storage systems: relational databases, NoSQL databases.<br><b>Tools for Data Science:</b> Overview of Python and R programming languages,<br>Introduction to data science libraries: NumPy, pandas, Matplotlib, Scikit-learn.<br>Setting up a development environment using Jupyter Notebooks. | 15    | 1,2   |
| Module 2   | Hours |       |
| <ul> <li>Data Cleaning: Handling missing values, Data transformation and normalization, removing duplicates and managing inconsistent data</li> <li>Data Analytics and Visualization: Descriptive statistics: mean, median, mode, variance, standard deviation. Data visualization principles and techniques-creating visualizations using Matplotlib and Seaborn.</li> <li>Exploratory Data Analysis (EDA): Identifying patterns and trends in data, Correlation, Outlier detection and treatment.</li> </ul>   | 15    | 2,3   |
| Module 3   | Hours |       |
| Basics of statistical and mathematical concepts in data science. <b>Introduction</b><br><b>to Machine Learning</b> : Definition and types of machine learning. Basics of AI,<br>Natural language Processing and Computer Vision. Supervised Learning<br>Algorithms-Linear regression and logistic regression, Classification techniques,<br>Model evaluation metrics: accuracy, precision, recall, F1 score  | 15    | 3,4   |
| Module 4   | Hours |       |
| Unsupervised Learning Algorithms-Clustering techniques: k-means,   | 15    | 4,5   |

| hierarchical clustering, Dimensionality reduction, Applications of unsupervised |  |  |
|---|--|--|
| learning. Introduction to Big Data and Cloud Computing: Overview of big         |  |  |
| data technologies: Hadoop, Spark. Data processing in the cloud: AWS, Google     |  |  |
| Cloud, Azure. Introduction to Data Ethics -Privacy and Confidentiality, Bias    |  |  |
| and Fairness in Data Science, Accountability and Transparency, Ethical Data     |  |  |
| Use and Governance, The Five Cs.  |  |  |
|   |  |  |

| Mode of     | Classroom activities: Classroom activities:                                     |  |  |  |  |  |
|-------------|---|--|--|--|--|--|
| Transaction |   |  |  |  |  |  |
| Tansaction  | Direct Instruction: Brainstorming lecture, E-learning, interactive Instruction, |  |  |  |  |  |
|             | Seminar, Group Assignments, Authentic learning, Presentation by students group  |  |  |  |  |  |
|             | wise.   |  |  |  |  |  |
|             | Field activities: Case Studies and presentations                                |  |  |  |  |  |
|             | Lab based activities: Data Analysis & Interpretation, Model Creation            |  |  |  |  |  |
| Mode of     |   |  |  |  |  |  |
| Assessment  | A. Continuous Comprehensive Assessment (CCA): 40 marks                          |  |  |  |  |  |
|             | 1. Two Internal Examinations: 2*10 = 20 marks                                   |  |  |  |  |  |
|             | 2. Assignments, Seminars: 10 marks  |  |  |  |  |  |
|             | 3. Case Studies, Presentations: 10 marks  |  |  |  |  |  |
|             | B. End Semester Evaluation (ESE): 60 marks                                      |  |  |  |  |  |

- 1. O'Neil,C.,& Schutt, R.(2013). Doing Data Science:Straight Talk from the Frontline .O'Reilly Media, Inc.
- 2. Davy Cielen, Arno D. B. Meysman, Mohamed Ali (2016) Introducing Data Science: Big Data, Machine Learning and More Using Python Tools .Manning Publications Co.
- 3. An Introduction to Statistical Learning :with Applications in R, Gareth James, Daniela Witten, Trevor Hastie, Robert Tibshirani, Springer, 1<sup>st</sup>edition,2013.
- 4. Deep Learning, Ian Goodfellow, Yoshua Bengio, Aaron Courville, MIT Press, 1st edition, 2016.
- 5. Ethics and Data Science, D. J. Patil, Hilary Mason, Mike Loukides, O'Reilly, 1<sup>st</sup>edition, 2018.
- 6. Python for Data Analysis-Wes McKinney.
- 7. Hands On Machine Learning with Scikit- Learn, Keras, and Tensor F low" by Aurélien Géron.

#### Relevance of Learning the Course/ Employability of the Course

- 1. Data science is used in finance, healthcare, e-commerce, marketing, and telecommunications to analyze customer behavior, predict maintenance needs, detect fraud, and personalize medical treatments.
- 2. Graduates with data science knowledge can pursue attractive professions as data analysts, data scientists, machine learning engineers, and business intelligence analysts, taking advantage of increasing demand and chances for professional advancement in data-intensive businesses.
- 3. The course integrates essential tools like Python, R, NumPy, pandas, and machine learning algorithms, equipping learners to manage large datasets, conduct advanced analyses, and build predictive models effectively.

| MAHATMA GANDHI UNIVERSITY<br>Graduate School |  |  |
|--|--|--|
| 4 + 1 Integrated UG and PG Programme         |  |  |

| School                         | School of Data Analytics   |  |   |  |  |
|--------------------------------|--|--|---|--|--|
| Programme                      | 4 + 1 Integrated UG and PG   | Programme  |   |  |  |
| Course Title                   | Data Mining and Data War   | ehousing   |   |  |  |
| Course Type                    | Minor  |  |   |  |  |
| Course Level                   | 100-199  |  |   |  |  |
| Course Code                    | MG2DSCUDA121   |  |   |  |  |
| Overview                       | warehousing. It introduce<br>methods, implementation to<br>mining and data warehous<br>course helps to unravel the | s the basic c<br>echniques, and<br>ing. This introc<br>world of data m | concepts, principles,<br>applications of data<br>ductory data mining<br>hining. |  |  |
| Semester                       | 2  | Credit   | 4   |  |  |
| Total Student<br>Learning Time | Instructional hours for theory   | Instruc<br>practic   | Instructional hours for<br>practical/lab work/field<br>work                     |  |  |
|                                | 48   |  | 12  |  |  |
| Pre-requisite                  | Basic understanding of algo  | rithms, Databa   | se knowledge.   |  |  |

| CO  | Expected Course Outcome                          | Learning | PSO |
|-----|--|----------|-----|
| No. |  | Domains  | No. |
|     | Upon completion of this course, students will be |          |     |

|   | able to <b>;</b>  |            |         |
|---|---|------------|---------|
| 1 | Understand the concepts of data warehouse, architecture, schema designs, OLAP operations and servers. | U, R, A    | 1,2,3   |
| 2 | To know the Architecture of a Data Mining system.   | U, R, An   | 1,2,3   |
| 3 | To understand the various Data pre-processing methods.  | U, A, S    | 1,2,3   |
| 4 | To be familiar with important pattern discovery concepts.   | U, C, S    | 1,2,3,4 |
| 5 | To perform classification and clustering  | U, A, C, S | 1,2,3   |

\*(Learning Domains: Remember (R ), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S)) **COURSE CONTENT** 

| Module 1   | Hours | CO No |
|--|-------|-------|
| Introduction to Data warehousing: Data warehousing<br>Components - Data Warehouse Architecture – DBMS vs<br>Data warehouse – Data Mart - Online Analytical<br>Processing, Characteristics of OLAP - Difference between<br>OLAP and OLTP – OLAP operations. | 15    | 1     |
| Module 2   | Hours |       |
| Data Mining: Introduction - Techniques, Issues and<br>challenges, application - Functionalities - Knowledge<br>representation - Various risks in Data Mining- Advantages<br>and disadvantages of Data Mining - Ethical issues in Data<br>Mining.           | 15    | 2     |
| Module 3   | Hours |       |
| Data Pre-processing: Data Cleaning – Data Integration<br>and Transformation – Data Reduction – Data<br>Discretization and Concept Hierarchy Generation,<br>Association Rule mining.  | 15    | 3,4   |
| Module 4   | Hours |       |
| Introduction to classification and clustering – Advanced techniques: Web mining, Text mining, Spatial mining.  | 15    | 5     |

| Mode of     | Class  | room activ   | vities:       |          |             |             |              |
|-------------|--------|--------------|---------------|----------|-------------|-------------|--------------|
| Transaction |        |              |               |          |             |             |              |
|             | Direct | Instruction: | Brainstorming | lecture, | E-learning, | interactive | Instruction, |

|            | Seminar, Group Assignments, Authentic learning, Presentation by students group    |
|------------|---|
|            | wise.   |
|            |   |
|            | Lab activities: Problem Solving, Data Analysis & Interpretation                   |
|            | Field activities: Case Studies and presentations                                  |
|            | Students have to submit a practical record on problems/case studies associated    |
|            | with the topics covered in various modules.                                       |
| Mode of    | MODE OF ASSESSMENT  |
| Assessment | A. Continuous Comprehensive Assessment (CCA)-40 marks                             |
|            | 1. Two Internal Examinations: $2*10 = 20$ marks                                   |
|            | 2. Assignments, Seminars, Case Studies, Presentations : 10 marks                  |
|            | 3. Practical (Database Mining and Warehousing Skills, Practical Record): 10 marks |
|            |   |
|            | B. End Semester Evaluation (ESE)  |
|            | Theory & Practice: 60 marks   |

- 1. Jiawei Han, Micheline Kamber and Jian Pei: "Data Mining Concepts and Techniques", Third Edition, Elsevier, 2011.
- 2. Alex Berson and Stephen J. Smith: *"Data Warehousing, Data Mining & OLAP"*, Tata McGraw Hill Edition, Tenth Reprint 2007.
- 3. Pang-Ning Tan, Michael Steinbach and Vipin Kumar: *"Introduction to Data Mining"*, Pearson Education, 2007.

#### Relevance of Learning the Course/ Employability of the Course

In the digital age, data volumes are exploding from web, mobile, sensors, IoT devices, etc. Mining value from data has become critical for success. Data mining powers every function - marketing, risk, operations, finance, etc. After this course, students are able to learn the technical know-how of Data mining principles and techniques for real-time applications.

| MAHATMA GANDHI UNIVERSITY<br>Graduate School |  |  |
|--|--|--|
| 4 + 1 Integrated UG and PG Programme         |  |  |

| School        | School of Data Analytics   |                     |                        |  |
|---------------|--|---------------------|------------------------|--|
| Programme     | 4 + 1 Integrated UG and PG Programme                                     |                     |                        |  |
| Course Title  | Introduction to Natural La   | nguage Proces       | sing                   |  |
| Course Type   | MDC  |                     |                        |  |
| Course Level  | 100-199  |                     |                        |  |
| Course Code   | MG2MDCUDA101   |                     |                        |  |
| Course        | This course introduces students to the fundamental concepts, techniques, |                     |                        |  |
| Overview      | and applications of NLP, provid  | ing them with th    | e knowledge and skills |  |
|               | necessary to understand, process   | , and analyse natur | al language data.      |  |
| Semester      | 2  | Credit              | 3                      |  |
|               | Instructional hours for  | Instru              | ctional hours for      |  |
| Total Student | theory   | practic             | al/lab work/field      |  |
| Learning Time | work   |                     |                        |  |
|               | 40   |                     | 20                     |  |
| Pre-requisite | PASS IN PLUS TWO/HIGHE   | R SECONDARY         |                        |  |

| СО  | Expected Course Outcome   | Learning | PSO |
|-----|---|----------|-----|
| No. |   | Domains  | No. |
|     | Upon completion of this course, students will be able to <b>;</b> |          |     |
| 1   | Familiarize in essential NLP tasks like text pre-processing and   | R,U      | 1,2 |

|   | statistical analysis.  |      |       |
|---|--|------|-------|
| 2 | Implement basic algorithms for text classification, named entity recognition, sentiment analysis, and language | A    | 1,2,3 |
|   | modelling.   |      |       |
| 3 | Acquire skills in sequence labelling, word embeddings, and basics deep learning for NLP tasks.                 | A,S  | 1,4   |
| 4 | Analyze ethical issues in NLP, including biases and privacy concerns.  | An,E | 2,5,6 |
| 5 | Showcase a real-world NLP project that demonstrates how to apply NLP technology responsibly and effectively.   | A,C  | 2,4   |

\*(Learning Domains: Remember (R ), Understand (U), Apply (A), Analyse (An), Evaluate (E) , Create (C), Skill (S))

## COURSE CONTENT

| Module 1   | Hours | CO No |
|--|-------|-------|
| Definition of NLP, its applications, and importance.<br>Overview of key tasks in NLP, Text Pre-processing,<br>Basics of probability and statistics in NLP, TF-IDF.<br>Introduction to Python programming language,<br>Libraries for NLP.   | 20    | 1,2   |
| Module 2   | Hours |       |
| Syntax and Semantics-Part-of-speech tagging, Parsing<br>techniques. Word Embeddings-Introduction to word<br>vectors, Word2Vec and GloVe embeddings. Text<br>Classification-Supervised learning approaches, building<br>a text classifier using machine learning algorithms.<br>Named Entity Recognition. | 20    | 2,3   |
| Module 3   | Hours |       |
| Sequence Labeling - Language Models and Text<br>Generation-language modelling, Topic Modelling, Text<br>Summarization, Sentiment Analysis Techniques,<br>Challenges.   | 20    | 2,3,5 |

| Module 4   | Hours |         |
|--|-------|---------|
| NLP Applications- Information retrieval and search   | 20    | 2,3,4,5 |
| engines, Chatbots and conversational agents. Ethical |       |         |
| Considerations in NLP, Deep learning in NLP,         |       |         |
| Multilingual and cross-lingual NLP, Practical        |       |         |
| implementation of an NLP project.                    |       |         |

|             | -  |  |  |  |
|-------------|--|--|--|--|
| Mode of     | Classroom activities: Direct Instruction: Brain storming lecture, Explicit Teaching, |  |  |  |
| Transaction | E-learning, interactive Instruction: Active co-operative learning, Seminar, Group    |  |  |  |
|             | Assignments Authentic learning, Library work and Group discussion,                   |  |  |  |
|             | Presentation by individual student/ Group representative.                            |  |  |  |
|             |  |  |  |  |
|             | Field activities: Case Studies   |  |  |  |
|             |  |  |  |  |
|             | Lab based activities: Problem Solving, Code Generation                               |  |  |  |
|             |  |  |  |  |
| Mode of     | A Continuous Comprohonsive Assessment (CCA) 40 marks                                 |  |  |  |
| Assessment  | A. Commonus Comprenensive Assessment (CCA)-40 marks                                  |  |  |  |
|             | 1. Two Internal Examinations: $2*10 = 20$ marks                                      |  |  |  |
|             | 2. Assignments, Seminars, Case Studies, Presentations: 10 marks                      |  |  |  |
|             | 3. Practical (Text Analytics, Practical Record): 10 marks                            |  |  |  |
|             |  |  |  |  |
|             | B. End Semester Evaluation (ESE)   |  |  |  |
|             | Theory & Practica: 60 marks  |  |  |  |
|             |  |  |  |  |
|             |  |  |  |  |

- 1. Dipanjan Sarkar (2016): Text Analytics with Python, Apress / Springer,
- 2. Bird, Steven, Ewan Klein, and Edward Loper (2009): *Natural Language Processing*, Oreilly Media Inc.,
- 3. Daniel Jurafsky and James H. Martin(2024). Speech and Language Processing,
- 4. Steven Bird, Ewan Klein, and Edward Loper(2009). *Natural Language Processing with Python: Analyzing Text with the Natural Language Toolkit,* Oreilly Media Inc.
- 5. Christopher D. Manning and Hinrich Schütze (1999): Foundations of Statistical Natural Language Processing, MIT Press
- 6. Jacob Eisenstein (2019): Natural Language Processing: A Concise Introduction, MIT Press

#### Relevance of Learning the Course/ Employability of the Course

- 1. High Demand in Industry, Business
- 2. NLP is essential to AI applications that drive productivity and innovation in organizations,

such as chatbots, virtual assistants, sentiment analysis tools, and automated content creation.

- 3. Graduates with NLP knowledge can work as NLP engineers, data scientists specialized in text analysis, AI researchers, or consultants for firms implementing AI-driven solutions.
- 4. Interactions between NLP and domains such as data science, machine learning, and computational linguistics allow for multidisciplinary job paths and cooperative opportunities.